



BREAKSPEARE SCHOOL PUPIL PREMIUM IMPACT STATEMENT 2017-18

The investment of our Pupil Premium has had a positive effect in improving the attainment and quality of our school provision for all pupils in this group. The targeted work for PP students has made a significant impact on the quality of provision at Breakspeare School for all students by increasing staff awareness, expertise and skills.

General

The following table summaries our usage of our PP allocation; the number of pupils who have benefitted from specific PP interventions and a brief summary of actions and their impact in this cohort.

PP used for	Amount £ allocated to interventions	Number of pupils eligible for PP who attended/benefitted	Brief summary of actions	Impact of actions
Individual and small group support (reading, writing, communication, sensory interventions, independence)	£ 15000	29	To appoint teacher and LSA for intensive interaction sessions and providing opportunities to practice communication, independence, literacy and numeracy skills on a 1:1 basis or in a small group.	Outstanding progress across the curriculum. Behaviour well managed that supports their socio-emotional wellbeing. 1:1 support for pupils making below expected progress in maths and literacy. Pupils received intensive interaction sessions to develop their communication and highlight motivators to develop their learning.
Multisensory workshops for PMLD and ASD students.	£ 2000	24	Bamboozle theatre company workshops (PP allocation towards the cost; additional funding from PSA)	Highly individualised 1:1 workshops for ASD and PMLD students. A sensory enrichment opportunity to utilise skills in a different learning environment.
Individual Therapies	£8000	29	Individual and group music therapy sessions. Individual art therapy sessions Individual and group yoga sessions	Focussed and targeted to support pupils with attachment, behaviour, communication and social development. Yoga has supported behaviours with self - regulation techniques, calming and developing listening and communication skills.
Family support worker from West Hertfordshire Partnership	£ 4000	4	Family worker to work with one family per time providing advice, modelling good practice and support.	Individualised family work: agreed targets met; positive feedback from the families indicated that interventions were needed and successful.
Curriculum enrichment and community visits	£3045	10	To teach 'life skills' providing real life experiences and learning activities such as shopping and using the community – café / library. Music Teacher - employed for Guitar / drumming / keyboard lessons.	To develop 'life skills' in different setting and in the community, such as using money, making choices and travel training. Learning to play instrument and perform to an audience.



The progress made by Breakspeare pupils is subject to rigorous scrutiny and some have not made the outstanding levels that we expect. This is due to fact that we are using a new personalised assessment system to measure the pupil's progress and there is not yet enough comparative data to judge student's progress from their baseline.

Individual progress

Key	Progress in Language and Literacy (L&L) Maths	O = Above expected progress (Outstanding) G = Expected progress (Good) S= Under expected progress (Satisfactory)
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PP Students	Progress in L&L Maths	General comments are made in line with maintain the students' anonymity
1	L&L- S Maths - S	Satisfactory progress towards targets. Particular emphasis on engagement and communication.
2	L&L - G Maths - G	Benefited from developing engagement and interaction. Medical condition impacts on learning.
3	L&L- G Maths - G	Overall good progress. Learning impacted by challenging behaviour and engagement time.
4	L&L - G Maths - G	Overall good progress. Significant need to further develop engagement transitions and social skills. High level of absence.
5.	L&L – G Maths - G	Good overall progress.
6	L&L - G Maths - G	Good progress overall. Needs to continue to be appropriately challenged in communication and learning.
7	L&L - G Maths - G	Overall good progress. Improved ability to self-regulate through sensory breaks.
8	L&L - O Maths - O	Outstanding progress overall. Needs to continue to be appropriately challenged in learning.
9	L&L - G Maths - G	Good progress overall. Benefited from a high level of individual support
10	L&L - S Maths - S	Attachment and challenging behaviour difficulties due to family circumstances.
11	L&L - G Maths - G	Overall good level of progress. Benefited from a high level of individual support.
12	L&L - G Maths - G	Overall good level of progress. Benefited from a high level of individual support to develop communication and transitions.
13	L&L - G Maths - G	Significant sensory needs impact on learning. Use of structure, TEACCH and visuals have improved learning.



OPPORTUNITY WITH DIGNITY

14	L&L - S Maths - S	A high absence rate compromised learning; behaviour support and appropriate challenge required.
15	L&L - G Maths - G	Good progress overall. Benefited from yoga and regulation support. Support with appropriate behaviour around adults.
16	L&L - G Maths - G	Benefited from highly individualised support through therapies leading to engagement, interactions and social skills.
17	L&L - G Maths - G	Intensive interaction made a positive impact on learning; improving engagement and concentration.
18	L&L - G Maths - G	Intensive interaction made a positive impact on learning improving engagement and concentration.
19	L&L - G Maths - G	Overall good progress but physical barriers need to be appropriately supported.
20	L&L - G Maths - G	Good progress overall. Needs to continue to be appropriately challenged in learning.
21	L&L - S Maths - S	Complex medical situation impacts on everyday learning.
22	L&L - S Maths - S	Satisfactory overall due to lack of motivation and engagement. Need to focus on developing his communication and re-engage him in motivated learning.
23	L&L - G Maths - G	Overall good progress.
24	L&L - G Maths - G	Good overall progress. Need to support his developing communication appropriately.
25	L&L - G Maths - G	Good overall progress.
26	L&L - O Maths - O	Outstanding progress overall. Highly motivated to develop communication and mobility skills.
27	L&L - G Maths - G	Good progress overall. Needs to continue to be appropriately challenged in learning.
28	L&L - G Maths - G	Generally good progress in learning. Focus on independent and social skills to develop functional skills.
29	L&L - G Maths - G	Generally good progress in leaning. Benefits from intensive interaction and individualised support.
30	L&L – G Maths - G	EYFS – made expected progress. Benefits from intensive interaction and individualised support.
31.	L&L – G Maths -G	Good overall progress. Needs to continue to be appropriately challenged in learning.
32.	L&L – G Maths - G	Good overall progress. Supported in transitions and independence skills.

