



BREAKSPEARE SCHOOL PUPIL PREMIUM

Background The government believes that the Pupil Premium, which is additional to the main school funding, is the best way; to raise attainment of disadvantaged children and to close the gap with their peers. In the 2018 to 2019 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years. Schools will also receive additional funding for each pupil identified in the spring school census as having left local-authority care due to one of the following reasons: adoption, a special guardianship order, a child arrangements order or a residence order

The Pupil Premium is allocated straight to our school and it is clearly identifiable. Schools are free to spend the Pupil Premium as they feel is appropriate. However all schools will be held accountable for how they have used additional funding to support pupils from low-income families and those in care. The schools must report and publicise annually how the money has been spent and what the impact has been on the achievements of pupils.

Pupil Premium Strategy 2018-19

Allocation Pupils who are eligible for the Pupil Premium (PP) need to be aged 4 and over, in year groups up to year 11 in a maintained school. The proportion of children in reception up to year 11 that are eligible for PP in Breakspeare School is currently 34 % e.g., 29 students in September 2018. Approximately 18 % of these students have profound and multiple learning needs (PMLD) and 41 % are on the autistic spectrum (ASD). We have one Child Looked After (CLA) and two adopted children. We have also 5 'ever 6 students' who have received PP when they have been at KS 4.

The expected Pupil Premium grant allocation for Breakspeare School in the budget year 2018-19 is £38684.

Rationale Our rationale for the use of Pupil Premium funding are;

- Raise attainment of students with ASD and complex sensory needs (PMLD)
- Provide individualised curriculum
- Provide individualised support in students' learning
- Improve quality of teaching and learning through staff training
- Support vulnerable families with their SEN child in the home setting

Usage Pupil Premium is intended to address the deprivation gap. Pupils on 'Free School Meals' and 'Children Looked After' have no identifiable gap in progress and attainment at Breakspeare School. Our data from consecutive academic years shows that PP students' results are Good to Outstanding

Breakspeare School's Pupil Premium 2018-19 allocation will be used to address the barriers for learning in our PP cohort which are centred around independence, communication and sensory processing difficulties. Therefore we will use our PP funds to enrich opportunities in the following areas;

- Individual and small group support (reading and writing, communication, sensory interventions, independence – Learning through Play – training / intensive interaction training) £10,000
- Multisensory workshops for PMLD and ASD students: £2000
- Music and Art Therapy £13,000
- Family Support Worker from West Hertfordshire Partnership £2000
- Curriculum enrichment £5000
- Life skills class room £ 6684



Plan

PP used for	Amount £ allocated to interventions	Number of pupils eligible for PP who attended/benefitted	Brief summary of actions	Impact of actions
Individual and small group support (reading and writing, communication, sensory interventions, independence)	£ 10 000	12	To appoint / train intervention LSA for intensive interaction and play therapy sessions, providing opportunities to practice communication, independence, literacy and numeracy skills or delivered on a 1:1 basis or in a small group.	
Multisensory workshops for PMLD and ASD students	£2000	34	Bamboozle theatre company workshops (PP allocation towards the cost; additional funding from PSA)	.
Individual Therapies Including staff training	£ 13000	20	Individual and group Music therapy sessions Individual and group Play therapy Individual Art therapy session Individual Yoga sessions	
Family Support Worker from West Hertfordshire Partnership	£2000	4	Family worker to work with one family per time providing advice, modelling good practice and support.	.
Curriculum enrichment and community visits	£5000	34	Individual resources and visits to the community Music teacher for drumming, guitar and keyboard.	.
Life skills classroom set up	£6684	10	Set up classroom with kitchen area, bed, furniture and seating area to promote development of independence and life skills and make AQA and ASDAN awards meaningful and in context.	.

These interventions have been targeted for all PP students. PP funds are allocated directly to the students eligible for Pupil Premium and KS2 Pupil Premium students in L&L or on a fair needs basis towards the classes who have a higher proportion of students eligible for Pupil Premium.

Progress of PP students will be closely monitored via our progress meetings with the teachers which are held three times during the academic year. We will also monitor the use of PP funds as part of our monthly finance monitoring. The PP report of the use of 2018-19 funds will be published on our website in autumn 2019.