



BREAKSPEARE SCHOOL PUPIL PREMIUM

Background The government believes that the Pupil Premium, which is additional to the main school funding, is the best way; to raise attainment of disadvantaged children and to close the gap with their peers. In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years. Schools will also receive additional funding for each pupil identified in the spring school census as having left local-authority care because of 1 of the following: adoption, a special guardianship order, a child arrangements order or a residence order

The Pupil Premium is allocated straight to our school and it is clearly identifiable. Schools are free to spend the Pupil Premium as they feel is appropriate. However all schools will be held accountable for how they have used additional funding to support pupils from low-income families and those in care. The schools must report and publicise annually how the money has been spent and what the impact has been on the achievements of pupils.

Impact of Pupil Premium Allocation 2015-16

Breakspeare's Pupil Premium has been used for

- 'Make the Difference' LSA capacity for an especially targeted curriculum £5000
- Individual pupil LSA support £4000
- Staff training in sensory processing and sensory curriculum £2500
- Multisensory workshops for PMLD and ASD students total £735
- Cause and effect ICT equipment £1500
- Family Support Worker from West Hertfordshire Partnership £1500

PP used for	Amount £ allocated to interventions	Number of pupils eligible for PP who attended/benefitted	Brief summary of actions	Impact of actions
'Make the difference'	£ 5000	10	Intensive interaction sessions and VI sessions delivered on a 1:1 basis	The students' engagement and social skills are further developed making a significant impact across the curriculum. This means that they are able to make progress in their learning.
Individual LSA support	£ 4000	1	Highly individualised curriculum for a student with complex ASD and difficult behaviour	3 step progress in core subjects (outstanding). Behaviour well managed that supports their socio-emotional wellbeing.
Staff training	£ 2500	25	Out of school and in school training	ASD accreditations verifies staff's skills in understanding sensory processing issues with ASD students. The students' progress reached expected or exceeded expectations.
Multisensory workshops	£ 735	19	Bambooze theatre company workshops (PP allocation towards the cost; additional funding from PSA)	Highly individualised 1:1 workshops for ASD and PMLD students. A sensory enrichment opportunity to utilise skills in a different learning environment.
Cause and effect ICT equipment	£1500	25	Purchasing more cause and effect equipment for 3 departments	Interesting, motivating and age appropriate IT-equipment enriched students' learning.
Family support worker	£ 1500	2	Family worker to work with one family per time providing advice, modelling good practice and support.	Individualised family work: agreed targets met; positive feedback from the families indicated that interventions were needed and successful.



The investment of our Pupil Premium has had a positive effect improving the attainment and quality of school provision for all pupils in this group. The targeted work for PP students has made a significant impact on the quality of provision at Breakspeare School for all students by increasing staff awareness, expertise and skills.

Pupil Premium Strategy 2016-17

Allocation Pupils who are eligible for the Pupil Premium need to be aged 4 and over, in year groups to year 11 in a maintained school. The proportion of children eligible at Breakspeare is currently 31% (September 2016). 91 % of the students eligible for Pupils Premium are either in our EYFS Department or Middle School. Approximately 37 % of these students have profound and multiple learning needs (PMLD) and 41% are autistic (ASD). We have one Child Looked After (CLA).

The expected Pupil Premium grant allocation for Breakspeare School in the budget year 2016-17 is £27475.

Rationale Our rationale for the use of Pupil Premium funding are;

- Raise attainment of students with ASD and complex sensory needs (PMLD)
- Provide individualised curriculum
- Provide individualised support in students' learning
- Improve quality of teaching and learning through staff training
- Support vulnerable families with their SEN child in the home setting

Usage Pupil Premium is intended to address the deprivation gap. Pupils on 'Free School Meals' and 'Children Looked After' have no identifiable gap in progress and attainment at Breakspeare School. Our data from consecutive academic years shows that PP students' results are Good to Outstanding. Our 2015-16 progress data has identified a small number of KS2 students who would benefit from targeted intervention in Language and Literacy (L&L).

Breakspeare's Pupil Premium 2016-17 allocation will be used to address the barriers for learning in our PP cohort which are centered around communication and sensory processing difficulties. Therefore we will use our PP funds to enrich opportunities in the following areas;

- 'Make the Difference' LSA capacity for specially targeted curriculum £5000
- Individual and small group support £8975 (of which £2000 for KS2 L&L)
- Staff training in SCERTS (ASD) and Quest for Learning (PMLD) £1500
- Multisensory workshops for PMLD and ASD students total £1500
- Communication devices (iPad minis) £750
- ICT sensory equipment £750
- Sensory circuit equipment £1000
- Music Therapy £6500
- Family Support Worker from West Hertfordshire Partnership £1500
- Language and Literacy resources for KS2 students £500

These interventions have been targeted for all PP students. PP funds are allocated on a fair needs basis towards the classes who have a higher proportion of students eligible for Pupil Premium or directly to the students eligible for Pupil Premium and KS2 Pupil Premium students in L&L.

Progress of PP students will be closely monitored via our progress meetings with the teachers three times during the academic year. We will also monitor use of PP funds as part of our monthly finance monitoring. The PP report of the use of 2016-17 funds will be published on our website in autumn 2017.