



BREAKSPEARE SCHOOL PUPIL PREMIUM IMPACT STATEMENT 2016-17

The investment of our Pupil Premium has had a positive effect in improving the attainment and quality of our school provision for all pupils in this group. The targeted work for PP students has made a significant impact on the quality of provision at Breakspeare School for all students by increasing staff awareness, expertise and skills.

General

The following table summaries our usage of our PP allocation; the number of pupils who have benefitted from specific PP interventions and a brief summary of actions and their impact in this cohort.

PP used for	Amount £ allocated to interventions	Number of pupils eligible for PP who attended/benefitted	Brief summary of actions	Impact of actions
'Make the difference'	£ 5000	10	Intensive interaction session, VI sessions and reading sessions delivered on a 1:1 basis	The students' engagement and social skills are further developed making a significant impact across the curriculum. The students make progress across the curriculum and in particular in reading.
Individual and group LSA support	£ 8975	2	Highly individualised curriculum for two students with complex ASD and difficult behaviour	Outstanding progress across the curriculum. Behaviour well managed that supports their socio-emotional wellbeing.
Staff training SCERTS and QfL	£ 1500	25	Out of school and within school training	ASD accreditations verifies staff's skills in understanding sensory processing issues with ASD students. The students' progress reached expected or exceeded expectations.
Multisensory workshops	£ 1500	20	Bambooze theatre company workshops (PP allocation towards the cost; additional funding from PSA)	Highly individualised 1:1 workshops for ASD and PMLD students. A sensory enrichment opportunity to utilise skills in a different learning environment.
ICT equipment Communication devices	£ 750 £ 750	25	Purchasing more 'cause and effect' equipment and 3 iPad minis for communication in 3 departments	Interesting, motivating and age appropriate IT-equipment enriched students' learning.
Sensory circuit equipment	£1000	13	New ASD specific equipment purchased.	Morning sensory circuit prepares the students for their learning and develops their social and communication skills.
Family support worker	£ 1500	2	Family worker to work with one family per time providing advice, modelling good practice and support.	Individualised family work: agreed targets met; positive feedback from the families indicated that interventions were needed and successful.
Music therapy	£ 6500	9	Individual and group MT sessions	Significantly improved communication and social skills.
Language and Literacy resources	£ 500	7	Individual reading resources	Individualised support.



Individual progress

Key	Progress in Language and Literacy (L&L) Maths Science	O = Above expected progress (Outstanding) G = Expected progress (Good) S= Under expected progress (Satisfactory)
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PP Students	Progress in L&L Maths Science	General comments are made in line with maintain the students' anonymity
1	L&L- O Maths - O Science - G	Overall outstanding progress towards targets. Particular emphasis on communication and sensory processes.
2	L&L - S Maths - S Science - S	Benefited from developing engagement and interaction. Medical condition impacts on learning.
3	L&L- G Maths - G Science - S	Overall good progress. Significant need to further develop engagement transitions and social skills.
4	L&L - G Maths - G Science - S	Overall good progress. Significant need to further develop engagement transitions and social skills.
5	L&L - O Maths - O Science - O	Outstanding progress overall. Needs to continue to be appropriately challenged in learning.
6	L&L - O Maths - O Science - O	Outstanding progress overall. Needs to continue to be appropriately challenged in learning.
7	L&L - O Maths - O Science - G	Overall outstanding and good progress.
8	L&L - O Maths - O Science - O	Outstanding progress overall. Needs to continue to be appropriately challenged in learning.
9	L&L - G Maths - O Science - O	Overall outstanding progress. Significant sensory needs together with a medical condition that impact s on learning.
10	L&L - O Maths - O Science - O	Outstanding progress overall. Needs to continue to be appropriately challenged in learning.
11	L&L - O Maths - O Science - G	Overall outstanding progress. Benefited from a high level of individual support.
12	L&L - O Maths - O Science - G	Overall outstanding progress. Benefited from a high level of individual support.
13	L&L - O Maths - G Science - S	Significant sensory needs impact on learning.
14	L&L - G Maths - S Science – S	A high absence rate compromised learning; absences due to medical condition.



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15	L&L - O Maths - O Science - O	Outstanding progress overall. Benefited from engagement and sensory support.
16	L&L - O Maths - G Science - G	Benefited from highly individualised support in engagement, interactions and social skills.
17	L&L - G Maths - O Science - G	Intensive interaction made a positive impact on learning; improving engagement and concentration.
18	L&L - G Maths - O Science - G	Intensive interaction made a positive impact on learning improving engagement and concentration.
19	L&L - G Maths - O Science - O	Overall very good progress as physical barriers appropriately supported.
20	L&L - O Maths - O Science - O	Outstanding progress overall. Needs to continue to be appropriately challenged in learning.
21	L&L - S Maths - S Science - S	Complex medical situation impacts on everyday learning.
22	L&L - O Maths - O Science - O	Outstanding progress overall. Needs to continue to be appropriately challenged in learning. Benefitted from MT and individual support.
23	L&L - O Maths - O Science O	Outstanding progress overall. Needs to continue to be appropriately challenged in learning. MT made positive impact.
24	L&L - G Maths - G Science - G	Good overall progress.
25	L&L - G Maths - G Science - G	Good overall progress.
26	L&L - G Maths - G Science - G	Good overall progress.
27	L&L - O Maths - O NA	Outstanding progress overall. Needs to continue to be appropriately challenged in learning.
28	L&L - G Maths - G NA	Generally good progress in learning. Focus on independent and social skills transference to functional skills.
29	L&L - G Maths - S NA	Generally good progress in leaning. Benefits from intensive interaction and individualised support.