

12. Provider Access Statement

BREAKSPEARE: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests Procedure

A provider wishing to request access should contact;

Gillian Ellis, Assistant Headteacher

Telephone: 01923 263 645; Email: gillian.ellis@breakspeare.herts.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year group	Events throughout the academic year
7, 8 and 9	<ul style="list-style-type: none"> • PSHE sessions, assemblies • Encounters/ visits with places of work ; café, library, supermarket, places of worship, stables, Rickmansworth Aquadrome- sailing, bike riding, Sunnyside gardening project, Random Café • Work related learning in class sessions and as part of wider community with support, assemblies, PSHE sessions • Engagement with Herts Youth Connections Advisors • Opportunities evening — opportunities to link with post 19 providers • Engagement with Herts Youth Connections Advisors • “Create” Project- working with mainstream schools and creative practitioners. • Engagement with Herts Youth Connections Advisors • Community access • Sensory careers: experiencing work of a gardener, office worker etc. • SLD transition co-ordinator attends year 9 EHCP reviews
10	<ul style="list-style-type: none"> • Opportunities to attend external work related visit one day a week e.g. Random café • Work related learning for whole school with lessening adult support

	<ul style="list-style-type: none"> • Opportunities evening • Community access • Identified AQA Unit / ASDAN module of learning
11	<ul style="list-style-type: none"> • In school experiences of work / work shadowing opportunities • Opportunities evening – opportunities to link with post 19 providers • Community access • Identified AQA Unit / ASDAN module of learning
12	<ul style="list-style-type: none"> • SLD Transition co-ordinator comes in to meet and discuss year 12 and year 13 students • Opportunities evening – opportunities to link with post 19 providers • Living Live event – transition planning • Community access • Identified AQA Unit / ASDAN module of learning • Supported work shadowing in school. • Showing an interest in school-based jobs while visiting different parts of the school. Showing a preference for one of the jobs and exploring/ using resources related to the jobs.
13	<ul style="list-style-type: none"> • SLD Transition co-ordinator comes in to meet and discuss year 12 and year 13 students • Opportunities evening – opportunities to link with post 19 providers • Living Live event – transition planning • Community access • Identified AQA Unit / ASDAN module of learning • Independent work shadowing / experiences of work
14	<ul style="list-style-type: none"> • SLD Transition co-ordinator meeting and year 14 students regarding transition to college • ASDAN module –Going to work- dependent on student's needs and ability • SLD transition co-ordinator attends year 14 EHCP reviews • Focussed Encounters with the work place and employers based on student's individual interests e.g. Sunny- Side Rural Trust • Opportunities event – opportunities to link with post 19 providers • Engagement with Herts Youth Connections personal Advisor • Community access • Experiences of Work in the local community • AQA unit – <i>responding to others in the work environment</i> • Working with and responding to different people in a group environment, taking turns and carrying out

* *The events listed may alter depending on the individual needs of the student*