



2023/2024 - TERM 1 - AUTUMN

Term / Topic	Creative / Performing Arts (KS2-4), A step back in time through music (PMLD)												
	Autumn Term 2023												
	JOINT PHASE CELEBRATION : SCIENCE DAY AND INTER-FAITH WEEK												
Key Stage 2	My Thinking - Reading	My Thinking - Writing	My Thinking - Number	My Thinking - SSM	My Communication - Speaking	My Communication - Listening	Myself – PSHE / RSHE	My Community - RE	My Community - Geography	My Community - History	How my World Works	My Creativity – Art / Music	My Creativity – Food Technology
	Suggested reading books: <i>Supertato</i> <i>Max</i> <i>Kitchen Disco</i> <i>Listen</i> <i>Once upon a rhythm</i>	Individual learning targets Writing skills / letter formation SVO strips to write sentences (phase 2 colourful semantics)	<i>Working towards individual learning targets</i>	Colour and pattern	<i>Working towards individual learning targets</i>	Listening skills project	Relationships – recognising who is important to me	Judaism	Local community	Recognising changes in myself	Changes and reactions	Music through the ages Art project	Food hygiene
Key Stage 3 / 4	My Functional Skills- Reading	My Functional Skills - Writing	My Functional skills - Number	My functional skills - SSM	My Functional Skills- Speaking	My Functional Skills - Listening	Myself – PSHE / RSHE	My Community - RE	My Community - Geography	My Community - History	Expanding my Horizons	My Leisure Skills	My Daily Living Skills
	Suggested reading books: <i>There's a superhero in your book</i> <i>Superworm</i> <i>Comic books</i> <i>Mrs Noah's garden</i> <i>The Artist who painted a horse blue</i> Year 10 – ASDAN Towards Independence, Communication (Introduction)	ASDAN Towards Independence, Communication (Introduction) Functional writing skills: Writing letters	Functional number skills: Time Reading a timetable <i>Working towards individual learning targets</i>	Patterns – size, colour and within number	Year 10 – ASDAN Towards Independence, Communication (Introduction) <i>Individual learning targets</i> ZoR – Learning to communication feelings and needs in appropriate manner	Year 10 – ASDAN Towards Independence, Communication (Introduction) AQA Unit Award -Prepositions	Relationships- Different types of relationships	Judaism	Signs in the community Types of houses and buildings	Recalling and event / holiday / weekend	Changes and reactions	Pop Art project Musical patterns	Bridge and claw grip Food safety in the cooking room
PMLD	Cognition – Reading	Cognition - Writing	Cognition – Number	Cognition – SSM	Communication – Speaking	Communication - Listening	Myself – PSHE / RSHE	My Community - RE	Socio - Emotional	Physical and sensory	Self-help and independence		



<p>Participating in a sensory story</p> <p>Year 10 – ASDAN Transition Challenge.</p> <p>90s news report</p>	<p>Year 10 – ASDAN Transition Challenge.</p> <p>Textures of the noughties – use of playdough</p>	<p>Year 10 – ASDAN Transition Challenge.</p> <p>Counting music beats,</p>	<p>Year 10 – ASDAN Transition Challenge.</p> <p>Measuring ingredients</p> <p>Sights of the fifties – circles</p> <p>Sights of the sixties – black and white</p>	<p>Speaking and listening</p> <p>Weekend news</p> <p>Circle greetings</p> <p>Communicating when out in the community</p> <p>Turn taking, working in small and larger groups</p> <p>Communicating with familiar and less familiar people.</p> <p>Using switches, objects, symbols, signs and words to communicate</p>	<p>Keeping safe – trusting adults</p> <p>Showing preference for voice/sent</p>	<p>Autumn 1</p> <p>Judaism – Yom Kippur</p> <p>Black History</p> <p>Autumn 2</p> <p>Hinduism - Diwali</p> <p>Christmas</p>	<p>Year 10 – ASDAN Transition Challenge.</p> <p>Show preference for preferred music, communicating using switches, objects, symbols, signs and words.</p> <p>Walking through the 80s, dressing up, making a choice of costume</p>	<p>Year 10 – ASDAN Transition Challenge.</p> <p>Music – a journey of music through the decades from 1950 – 2000</p> <p>Drumming / resonance board</p> <p>Smells and sounds through the ages</p>	<p>Year 10 – ASDAN Transition Challenge.</p> <p>Playing and working together. Joining in millennium party</p> <p>Turn taking with music</p>		
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2023/2024 - TERM 2 - SPRING

Term / Topic	Journeys from around the World (KS2-4), Magic Carpet Rides (PMLD) Spring Term 2024 JOINT PHASE CELEBRATION : CULTURAL DAY												
Key Stage 2	My Thinking - Reading	My Thinking - Writing	My Thinking - Number	My Thinking - SSM	My Communication - Speaking	My Communication - Listening	Myself – PSHE / RSHE	My Community - RE	My Community - Geography	My Community - History	How my World Works	My Creativity – Art / Music	My Creativity – Food Technology
	Suggested reading books: Lost and found The boy who saved the world Emma Janes aeroplane The great explorer Terry tropical	Individual learning targets Letter formation / writing your name SVO – moving towards phase 3 colourful semantics	<i>Working towards individual learning targets</i>	Money – sorting coins by categories Giving named coin on request	Making a request using PECS	Listening and engaging with adult and peer in turn taking activity	Private and public	Celebrations of cultures and religions in the class	Landmarks	Egyptians Romans Ancient Greece	Light and dark Hot and cold	Traditional music from different countries African Art	Foods around the world Accessing the food room for cooking lessons
Key Stage 3 / 4	My Functional Skills- Reading	My Functional Skills - Writing	My Functional skills - Number	My functional skills - SSM	My Functional Skills- Speaking	My Functional Skills - Listening	Myself – PSHE / RSHE	My Community - RE	My Community - Geography	My Community - History	Expanding my Horizons	My Leisure Skills	My Daily Living Skills
	Suggested reading books: (from Ladybird Little readers) The Wizard of Oz Gulliver’s Travels Peter Pan Jungle Book Dangerous journeys Around the World in 80 days Journey to the last river	ASDAN Towards Independence, Communication (Introduction) Functional writing skills: Making a list	Functional number skills: Reading a recipe <i>Working towards individual learning targets</i>	Money – counting coins to make simple amounts	ASDAN Towards Independence, Communication Functional communication skills – making a request in a shop, café, trip etc.	The World I live in	Celebrations of cultures and religions in the class Visits to different places of worship	Travelling on a journey	Egyptians Romans Ancient Greece	Light and dark Hot and cold	African Art	Cooking – foods around the world Using measuring equipment	



	What the macaw saw The world came to my door												
PMLD	Cognition – Reading	Cognition - Writing	Cognition – Number	Cognition – SSM	Communication – Speaking	Communication - Listening	Myself – PSHE / RSHE	My Community - RE	Socio - Emotional	Physical and sensory	Self-help and independence		
	Participating in a sensory story Year 10 – ASDAN Transition Challenge. Walking like an Egyptian	Year 10 – ASDAN Transition Challenge.	Year 10 – ASDAN Transition Challenge.	Year 10 – ASDAN Transition Challenge.	Year 10 – ASDAN Transition Challenge. Communicating preferences for smells, textures etc.		Managing feelings	Celebrations of cultures and religions in the class	There’s no place like home – music and memories	Sounds and smells from around the world on a magic carpet ride Use of omnivista Trying new foods	Year 10 – ASDAN Transition Challenge. Turn taking with small world activities Cooking – Indian delights		



2023/2024 - TERM 3 - SUMMER

Term / Topic	Summer (KS2-4), Let's go on a summer holiday (PMLD) Special Events during summer term / summer : Euro 2024 (Germany), Olympics (Paris)												
	Summer Term 2024 JOINT CULTURAL CELEBRATION: PHASE PICNIC Links to suggested books: 25 Best Summer Read-Alouds for Kids, as Chosen by Teachers (weareteachers.com) , Best children's books - Books About Summer (booksfortopics.com)												
Key Stage 2	My Thinking – Reading	My Thinking - Writing	My Thinking - Number	My Thinking - SSM	My Communication - Speaking	My Communication -Listening	Myself – PSHE / RSHE	My Community - RE	My Community – Geography	My Community – History	How my World Works	My Creativity – Art / Music	My Creativity – Food Technology
	<p><i>Working towards development of individual learning targets</i></p> <p>Suggested books: The summer Nick taught his cats to read It began with lemonade Summer supper Summer walk Captain Jack and the pirates The Frog Olympics Splash</p>	<p><i>Working towards development of individual learning targets</i></p>	<p><i>Working towards development of individual learning targets</i></p>	Colours and Shape – naming 2D shapes and colours consistently	Continuing Making a request using PECS	Listening and engaging with adult and peer in game, social listening	Healthy life styles and looking after ourselves	Half term 1 – Buddhism (Wesak) Prayer, worship and reflection - Meditation, observing the eight precepts, Symbols and actions -bathing the Buddha For areas of learning students recall and have knowledge of meanings / symbols from Wesak celebrations	Countries of the Euro's and their cultures	History of the Olympics – Ancient Greeks Recalling summer events / planning summer	Animals and habitats / minibeasts	Carnival Music Art – Sand art, beach art, Colour mixing – Primary and Secondary colours	Preparing a picnic



	Ready Steady Mo!				<i>Working towards development of individual learning targets</i>			Half term 2 – Celebrations – how do we celebrate different life events?					
Key Stage 3 / 4	My Functional Skills- Reading	My Functional Skills - Writing	My Functional skills - Number	My functional skills - SSM	My Functional Skills- Speaking	My Functional Skills - Listening	Myself – PSHE / RSHE	My Community - RE	My Community - Geography	My Community - History	Expanding my Horizons	My Leisure Skills	My Daily Living Skills
	<p><i>Working towards development of individual learning targets</i></p> <p>Suggested books: You can't take an elephant on holiday Fastest tortoise in the town Summer Vacation here I come Wild Summer Blackout Little people, Big dreams series</p>	<p>Functional skills – Writing letters / Posters / Invitations for summer festival</p> <p><i>Working towards development of individual learning targets</i></p>	Development of individual learning	Shapes – 3D, nets, indices, corners	<p>Social communication partner skills</p> <p>Functional communication – planning and event</p> <p>AQA Units linked to planning event</p>		<p>Healthy life styles and looking after ourselves</p>	<p>Half term 1 – Buddhism (Wesak)</p> <p>Prayer, worship and reflection - Meditation, observing the eight precepts, Symbols and actions -bathing the Buddha</p> <p>For both areas of learning: Recall how these events are celebrated, what are the symbols (naming) and why they are important? What is important to Buddhists?</p>	<p>Travel training on bus</p> <p>Countries of the Euro's and their cultures</p>	<p>History of the Olympics – Ancient Greeks</p>	<p>Enterprise project – selling ice creams</p> <p>Science – Recognise different features of animals, their diets; plants, animals and food chains</p>	<p>Carnival music – Planning 'Bestival' for summer event</p> <p>Art – Making pictures with shapes, collages with flags</p>	<p>Learning to use the freezer</p> <p>Learning to use electrical equipment in the kitchen (Blender, smoothie maker)</p>



								Half term 2 – Identity and belonging – why are home and family important (identifying who is important to me) and how do festivals and celebrations bring people together – how are important life stages celebrated? E.g. Christening, marriage, communion etc.					
PMLD	Cognition – Reading	Cognition - Writing	Cognition – Number	Cognition – SSM	Communication – Speaking	Communication - Listening	Myself – PSHE / RSHE	My Community - RE	Socio - Emotional	Physical and sensory	Self-help and independence		
	Joining in sensory story – Suggested CCEA story “Sheldon’s sunbathing session” Responding to stimuli Year 10 – ASDAN Transition Challenge.	Year 10 – ASDAN Transition Challenge.	Year 10 – ASDAN Transition Challenge.	Year 10 – ASDAN Transition Challenge.	Communicating preferences for ice creams / picnic foods Year 10 – ASDAN Transition Challenge.	Listening and responding to sounds around the sea	Healthy life styles and looking after ourselves	Half term 1 – Buddhism (Wesak) Prayer, worship and reflection - Meditation, observing the eight precepts, Symbols and actions -bathing the Buddha Half term 2 – How do we celebrate different life events?	CREATE Project Turn taking summer ‘beach’ games and art – sand art, creating art with beach ball, beach ball race, water races	CREATE project Tasting ice creams and ice lollies - hot and cold	Year 10 – ASDAN Transition Challenge. Cooking		