



## BREAKSPEARE SCHOOL

### LITERACY-NUMERACY CATCH UP PREMIUM 2019-20

#### Background

The Literacy and Numeracy Catch Up Premium provides schools with an additional £500 for each year 7 pupil who didn't achieve at least national Curriculum level 4 in reading and/or maths at the end of key stage 2. It is provided to all state-funded schools with a year 7 cohort, including special schools, alternative provision settings and pupil referral units.

#### Rationale

Our rationale for the use of Literacy-Numeracy Catch up Premium, which the Governors have agreed, are that it must be used so that it:

- Enables the school to deliver additional support; individual tuition or intensive support in a small group
- Enables the year 7 students to reach their full potential from their starting points

#### Allocation

For the academic year 2019-20 we received £3500 for seven students

For the academic year 2020-21 we will receive £7500 for fifteen students

#### Usage

Additional staffing and specific phonics and literacy training provided to support identified students to work towards their individual literacy and numeracy targets.

#### 2019-20 Year 7 catch-up premium outcome

2019-20 OUTCOME	
Pupils made the following progress in Year 7 during 2019-20	
Pupil A	Made above expected progress
Pupil B	Made above expected progress
Pupil C	Made above expected progress
Pupil D	Caught up and made very good progress in line of expectation
Pupil E	In her first year at the school but making good progress in line with expectation.
Pupil F	Made expected progress
Pupil G	Made expected progress



OPPORTUNITY WITH DIGNITY

### 2020 -2021 Year 7 catch-up premium intended outcome

Funding	Actions to be taken	Intended outcome
15 Students £7500	Specific and targeted Teacher and LSA CPD training to support students at all levels of ability in numeracy and literacy levels, to work towards achieving their priority EHCP targets and targets related to Pre Key Stage 2 standards.	To support pupils to progress, achieve priority targets and to narrow the gap in attainment.