



## **BREAKSPEARE SCHOOL PUPIL PREMIUM**

**Background** The government believes that the Pupil Premium, which is additional to the main school funding, is the best way; to raise the educational attainment of disadvantaged pupils to help them reach their potential. In the 2022 to 2023 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years and this includes eligible children of families who have no recourse to public funds (NRPF). Schools will also receive additional funding for each pupil identified as Previously looked-after children (PLAC): pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order).

The Pupil Premium is allocated straight to our school and it is clearly identifiable. Schools are free to spend the Pupil Premium as they feel is appropriate. However all schools will be held accountable for how they have used additional funding to support pupils from low-income families and those in care. The schools must report and publicise annually how the money has been spent and what the impact has been on the achievements of pupils.

### **Pupil Premium Strategy 2022-23**

**Allocation** Pupils who are eligible for the Pupil Premium (PP) need to be aged 4 and over, in year groups up to year 11 in a maintained school. The proportion of children in reception up to year 11 that are eligible for PP in Breakspeare School is currently 36% e.g., 35 students in September 2022. Approximately 23% of these students have profound and multiple learning needs (PMLD) and 46% are on the autistic spectrum (ASD). We have two Children Looked After (CLA) and two adopted children.

The expected Pupil Premium grant allocation for Breakspeare School in the budget year 2022-23 is **£41,035**

**Rationale** Our rationale for the use of Pupil Premium funding are to;

- Raise attainment of students with ASD and complex sensory needs (PMLD)
- Provide individualised curriculum to support behaviour and emotional regulation.
- Provide individualised support in students' learning
- Improve quality of teaching and learning through staff training
- Support vulnerable families with their SEN child in the home setting
- Support pupils who do not meet any of the PPG eligibility criteria but have other identified needs.

**Usage** Pupil Premium is used for raising the educational attainment of PLAC, LAC and pupils who are eligible for FSM Ever 6. Pupils on 'Free School Meals' and 'Children Looked After' have no identifiable gap in progress and attainment at Breakspeare School. Our data from consecutive academic years shows that PP students' results are Good to Outstanding

Breakspeare School's Pupil Premium 2022-23 allocation will be used to address the barriers for learning in our PP cohort which are centred around independence, communication and sensory processing difficulties. Therefore we will use our PP funds to enrich opportunities in the following areas;

- Multisensory workshops and projects, Arts Award for PMLD and ASD students: £7,500
- Music Therapy and Canine Assisted Learning Therapy, Play therapy £23,000
- Family Support Worker from West Hertfordshire Partnership £3400
- Individual Interventions; £2135
- Individual equipment to support prioritised need: £5000



## Plan

PP used for	Amount £ allocated to interventions	Number of pupils eligible for PP who will benefit	Brief summary of actions	Impact of actions
Individual and small group support (reading and writing, communication, sensory interventions, independence)	£2135	12	To provide intensive interaction sessions and opportunities to practice communication, independence, literacy and numeracy skills. These can be delivered on a 1:1 basis or in a small group.	
Multisensory workshops for PMLD and ASD students	£7500	35	Workshops to include; Bamboozle theatre company Interplay – National sensory theatre. Title- Wave M and M productions Music Service provision – through Chiltern Therapy Music. Arts Award	
Individual Therapies Including staff training	£23000	20	Individual and group Music therapy sessions increasing to 2 days of provision by Music Therapist  Canine Assisted Learning (CAL)	
Family Support Worker from West Hertfordshire Partnership	£3400	4	Family worker to work with one or two families at a time providing advice, modelling good practice and support.	
Individualised equipment	£5000	10	Equipment will be identified and purchased in line with EHCP targets that enhances students' learning or gives them access to communication and independence opportunities that they may not otherwise have had e.g. iPad PECs app, or sensory equipment that supports the self-regulation of pupils.	

These interventions have been targeted for all PP students. PP funds are allocated directly to the students eligible for Pupil Premium and KS2 Pupil Premium students in L&L or on a fair needs basis towards the classes who have a higher proportion of students eligible for Pupil Premium.

Progress of PP students will be closely monitored via our progress meetings with the teachers which are held on two occasions during the academic year. We will also monitor the use of PP funds as part of our monthly finance monitoring. The PP report of the use of 2022-23 funds will be published on our website in autumn 2022.