



## THE SUNFLOWER FEDERATION STRATEGIC DEVELOPMENT PLAN

### OPPORTUNITIES FOR ALL to LEARN FOR LIFE

**MISSION** - Provide the best possible practice to **develop individuals' potential.**

**VISION** - All members of our community **benefit from our work.**

**VALUE** - Provide flexible, **individually** tailored opportunities **to learn and be proud.**

**AIM** - Individuals are able **to use the skills they need.**

### Strategic Priorities

Priority area	Focus	Intention
Leadership and Management	Federation	The Federation's Governors and senior leaders demonstrate an ambitious vision for the school and high expectations for every student and member of staff.
Quality of Education	Curriculum Assessment	Federation students reach their full potential through <ul style="list-style-type: none"> <li>- ambitious, innovative and creative curriculum that is appropriately matched to the needs and interests of all students</li> <li>- a high quality differentiated pedagogy in teaching that consistently addresses the individual learning needs</li> <li>- delivery of curriculum that is inclusive, functional and enhances the personal skills and wellbeing</li> <li>- carefully designed assessment framework that accurately identifies and informs about students' next steps in teaching and learning</li> </ul> achieving the best possible educational outcomes
Behaviour and Attitude	Wellbeing	Our curriculum promotes students to develop positive attitudes towards themselves; feel safe, happy and secure and able to make a positive contribution to their community. Federation implements the highest possible safeguarding practice to ensure the wellbeing of each pupil, our students feel safe and secure.
Personal Development	Character Education	Federation nurtures a learning culture that enables students to excel and develop individual skills; all pupils use individualised strategies in order to communicate their needs, views and preferences, to make choices and have greater control over their lives.
Learning Environment	Functionality	Federation continuously makes improvement in its infrastructure and resources to maximise learning opportunities for all. Students are well supported in their learning having access to resources and equipment in an environment that is designed to meet their needs.



## Strategic priorities for School Development at Breakspeare School 2022 - 23

Priority area	Lead by
<b>1. Leadership and Management</b>	TBC
- Capacity to expand	
1.1. DH planning is well managed to secure quality of existing provision	MP
1.2. DH project will provide the outstanding new learning and working environment	MP
1.3. Professional skill development opportunities (CPD) are securing the current and future operational needs within the federation	EXE
1.4. All policies are in line of KCSE 2022	EXE
1.5. To further develop 'parent partnership approach' within EHCP processes and parental engagement with school	DHs
1.6. To plan for recruitment and retention of staff	EXE
1.7. Consolidate link governor involvement in the school community	MP
<b>2. Quality of Education</b>	
- Curriculum and assessment	
2.1. Distribution of curriculum area responsibilities ensures effective use of resources and development of curricula.	DW PLs
2.2. RSEH curricula reviewed and resourced for all key stages	CG, GE
2.3. Role of technology through EdTech informs curriculum development	TP
2.4. Consolidate use engagement model and 'ongoing classroom' assessment	DW
<b>3. Behaviour and attitude</b>	
- Wellbeing	
3.1. Behaviour monitoring and interventions ensure safety and support	CB, CF
3.2. Create a culture of nurturing wellbeing throughout the school	LC
3.3. Students' have regular opportunities to express their choices in the school community	LC
3.4. AS monitoring and interventions maximise learning: focus on Zones of regulation	GL
<b>4. Personal development</b>	
- Individual achievements	
- Enrichment	
4.1. Assemblies provide regular opportunities to celebrate cultural capital within the school community	PLs
4.2. Out of school enrichment opportunities for all students	DH & PLs
4.3. Total communication approach through use of Makaton and PECS facilitates development of students' voice	MJ, GE
4.4. Clubs provide extra curricula opportunities for socio-emotional growth	LC, PLs
4.5. Re-establish our existing strong links with our community partners	LC, PLs