



**Autism Accreditation
National Autistic Society**

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Dear Colleague

Breakspeare School Ref no 27472

It is with great delight that I am able to confirm that the Autism Accreditation Award Committee have awarded the above registration an Advanced specialist Award

The Committee found evidence from the Accreditation report that the provision is meeting the criteria for an Advanced Award. In particular:

- Staff have an excellent working knowledge of evidence-informed approaches associated with good autism practice.
- They can adapt these specialist approaches with creativity so that support is highly personal-centred and tailored to individual qualities, abilities, interests, preferences and challenges
- Practice is consistently informed by an understanding of how to support each autistic individual in their communication and social interaction; in becoming more self-reliant; in sensory regulation and in maintaining their emotional well-being.
- Evidence has been submitted by the provision of initiatives or innovations that have had a considerable impact on the quality-of-life of autistic individuals and on the understanding that families, other professionals or members of the public have about autism.
- Evidence has been submitted by the provision of the contribution it has made to knowledge and understanding of best practice in supporting autistic individuals



The report highlights a number of strengths of the service. In particular the Committee noted:

- Zones of regulation is well embedded across the school.
- Support for pupil's communication is overall strong.
- The range of sensory tools available for pupils to regulate their sensory needs.
- Promotion of independence.

Some areas of development are highlighted in the report. In particular the Committee consider that the school needs to ensure that effective use of Makaton is embedded good practice throughout the school. The report also suggests opportunity to further develop the use of technology to support communication across the school and home.

The Committee noted that the overwhelming feedback from parents/carers of autistic pupils is positive. However around 20 % of respondents scored the support their child receives and the advice and information provided as less than good. The Committee recommend that the school seek to identify what actions could be taken to strengthen partnership with this minority of parents.

However the Committee are satisfied that the overall quality of practice at the school is of a sufficient consistency and quality for the school to achieve the Advanced Award.

Congratulations on demonstrating the highest standards of good practice in supporting autistic individuals.

Yours Sincerely

Stephen Dedridge
Quality Manager
Autism Accreditation