



THE SUNFLOWER FEDERATION STRATEGIC DEVELOPMENT PLAN

OPPORTUNITIES FOR ALL to LEARN FOR LIFE

MISSION - Provide the best possible practice to **develop individuals' potential.**

VISION - All members of our community **benefit from our work.**

VALUE - Provide flexible, **individually** tailored opportunities to **learn and be proud.**

Priorities

Priority area	Focus	Intention
Leadership and Management	Federation	The Federation's Governors and senior leaders demonstrate an ambitious vision for the school and high expectations for every student and member of staff.
Quality of Education	Curriculum Assessment	Federation students reach their full potential through <ul style="list-style-type: none"> - ambitious, innovative and creative curriculum that is appropriately matched to the needs and interests of all students - a high quality differentiated pedagogy in teaching that consistently addresses the individual learning needs - delivery of curriculum that is inclusive, functional and enhances the personal skills and wellbeing - carefully designed assessment framework that accurately identifies and informs about students' next steps in teaching and learning achieving the best possible educational outcomes
Behaviour and Attitude	Wellbeing	Our curriculum promotes students to develop positive attitudes towards themselves; feel safe, happy and secure and able to make a positive contribution to their community. Federation implements the highest possible safeguarding practice to ensure the wellbeing of each pupil, our students feel safe and secure.
Personal Development	Character Education	Federation nurtures a learning culture that enables students to excel and develop individual skills; all pupils use individualised strategies in order to communicate their needs, views and preferences, to make choices and have greater control over their lives.
Learning Environment	Functionality	Federation continuously makes improvement in its infrastructure and resources to maximise learning opportunities for all. Students are well supported in their learning having access to resources and equipment in an environment that is designed to meet their needs.



Priorities for School Development at Breakspeare School 2021-22

Priority area	School focus	Intention
Leadership and Management	Federation	<ul style="list-style-type: none"> Review school leadership, admin and finance structures within the federation considering expansion of the provision in both schools. Consolidate new forms of mental health support within the school community.
Quality of Education	Curriculum and Assessment	<ul style="list-style-type: none"> Continue the ongoing development and review of the school curriculum when providing cross curricula opportunities in communication, independence and social skills. Further develop evidencing the student learning journey over time.
Behaviour and attitude	Learning environment	<ul style="list-style-type: none"> Liaise with the LA for improving the learning environment. To ensure socio-emotional wellbeing that promote personal development and learning during / post C-19
Personal development	Individual achievements	<ul style="list-style-type: none"> Integrate enrichment in planning documents and implementation To invite other SEN school to the summer festival to celebrate individual talents of the students (postponed / C-19).