

## The Sunflower Federation 'School Improvement Plan' SIP

## **SUMMARY 2024-25**





Leadership and Management	Breakspeare expansions are well manged to secure quality of existing provisions  Fraction recognitions of the right stoff, with values aligned to the school.
Lood, Maria Daakkanan	Ensure recruitment of the right staff, with values aligned to the school
Lead: Merja Paakkonen	<ul> <li>Develop CPD to further develop the capabilities, skills and competences of our staff (CPD)</li> </ul>
Governor:	<ul> <li>Promote the wellbeing and community cohesion amounts of all our staff to be able to best</li> </ul>
Emma Gritten	support our young people
	<ul> <li>Review current and implement new operational processes for efficiency and managing the</li> </ul>
	growth
Quality of Education	Implementation of recently revised Curricula documents in line with the current
	Ofsted Framework and Preparing for Adulthood initiative
Lead: Darren White	Further strengthen Literacy (including reading) and Numeracy curricula, pedagogy and
Governors:	resources to maximise individual progression
Vanessa Robinson	Further develop opportunities in work experience within careers curricula across middle and
Vallessa (tephise)	upper school at Breakspeare in preparing adulthood
	Consolidate 'classroom assessment' practice to inform teaching and learning outcomes and
	progression
	Further develop 'total communication approach' within curricula
Behaviour and attitude	<ul> <li>Ensure the students' voice and choices within the school community</li> </ul>
	<ul> <li>AS and Behaviour monitoring and interventions to ensure safety and prompt support</li> </ul>
Lead:	Ensure targeted actions in improving online safety within the community
Darren White and Liz Chard	
Governor:	
Jane Rogers	
Personal development	To develop onsite and offsite enrichment and learning experiences
	Ensure successful implementation of swim and MOVE curricula at Meadow Wood to maximise
Lead: Liz Chard	functional skills and socio-emotional wellbeing
Governor: Narinder Sian	Maximise extracurricular and out of school enrichment opportunities including school clubs
	for all students to maximise socio-emotional growth
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