

12. Provider Access Statement

BREAKSPEARE: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests Procedure

A provider wishing to request access should contact;

Charmaine Bromfield, Upper School Phase Leader

Telephone: 01923 263 645; Email: Charmaine.bromfield@breakspeare.herts.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year group	Autumn Term	Spring Term	Summer Term
7, 8, 9	<ul style="list-style-type: none"> • PSHCE sessions, assemblies 	"Create" Project-working with mainstream schools and creative practioners	Engagement with Herts Youth Connections Advisors Community access
	<ul style="list-style-type: none"> • Encounters/ visits with places of work ; café, library, supermarket, places of worship, stables, Rickmansworth Aquadrome- sailing 	Opportunities evening – opportunities to link with post 19 providers Engagement with Herts Youth	Sensory careers: experiencing work of a gardener, office

		Connections Advisors	
	Work related learning in class sessions, assemblies, PSHCE sessions Engagement with Herts Youth Connections Advisors		
10	Opportunities to attend college 1 day a week.	Opportunities evening	Community access AQA unit; <i>Assisted work experience</i> (in school) – taking register to the office
11	In school work experience opportunities	Opportunities evening – opportunities to link with post 19 providers	Community access AQA unit: Assisted work experience (in school) – using the photocopier
12	SLD Transition co-ordinator comes in to meet and discuss year 12 and year 13 students	Opportunities evening – opportunities to link with post 19 providers	Community access
		Living Live event – transition planning	AQA unit <i>Going to work-: experience in school.</i> supported work shadowing in school. Showing an interest in school-based jobs while visiting different parts of the school. Showing a preference for one of the jobs and exploring/using resources related to the jobs.
13	SLD Transition co-ordinator comes in to meet and discuss year 12 and year 13 students	Opportunities evening opportunities to link with post 19 providers	Community access
		Living Live event – Transition planning	Independent job shadowing based in school
14	SLD Transition co-ordinator meeting and year 14 students regarding transition to college	Opportunities event – opportunities to link with post 19 providers	Community access
	ASDAN module –Going to work-dependent on student's needs and ability		

SLD transition co-ordinator attends year 14 EHCP reviews	Engagement with Herts Youth Connections personal Advisor	Work experience in the local community AQA unit – <i>responding to others in the work environment</i> Working with and responding to different people in a group environment, taking turns and carrying out
Focussed Encounters with the work place and employers based on student's individual interests e.g. Sunny- Side Rural Trust		

* The events listed may alter depending on the individual needs of the student

YEARLY CYCLE	TOPIC	AUTUMN TERM	SPRING TERM	SUMMER TERM
MOVING PROGRAMME ADVENTURER	ON	Team work at school Preparing a one page profile "About Me..." student likes / dislikes MYSELF :Road safety - experiencing different Jobs MYSELF :Emergency services – experiencing different work places DLS ; indoor gardening	Job study – identifying jobs, research, meet someone who carries out that job. DLS – preparing snacks- experiencing different jobs	Safety in school- safe routines for cleaning, using electrical appliances, using tools. DLS ; cleaning routines - experiencing different jobs
MOVING PROGRAMME EXPLORER	ON	Mini enterprise - Making Christmas cards to sell at the Christmas concert (Annual event)	Growing plants First aid / getting help MYSELF – CITIZENSHIP- TOWNS AND VILLAGES – Meeting local people and using local services - experiencing different jobs SCIENCE – NATURAL ENERGY - RES visit. experiencing different places of work	Mini enterprise – growing plants, decorating pots and selling plants at sports day EXPANDING MY HORIZONS – SCIENCE ; endangered species – zoo visit experiencing different places of work / JOBS
MOVING PROGRAMME TRAVELLER	ON	Dealing with problems / asking for help EXPANDING MY HORIZONS – SCIENCE: Recycling and composting- experiencing different places of work / JOBS	Mini enterprise – wholesale buy items for resale MY LEISURE SKILLS – USING THE COMMUNITY FOR LEISURE: experiencing different places of work / JOBS	EXPANDING MY HORIZONS – SCIENCE: plants and growth - visits to Sunnyside Rural trust, growing and looking after school Eco garden - experiencing different places of work / JOBS
MOVING PROGRAMME GLOBETROTTER	ON	MYSELF – personal care; visiting local health facilities,		EXPANDING MY HORIZONS – SCIENCE: industry and production:

	experiencing different places of work / JOBS		experiencing different places of work / JOBS
MOVING ON PROGRAMME VOYAGER	DLS – seasonal foods planting and cooking using own produce grown. Experiencing different places of work / JOBS	Personal safety – crossing the road, stranger danger -- People and places (jobs) Notable people in the community	Growing and cooking with produce grown Selling produce grown MY LEISURE SKILLS – Sport in the community

Please speak to **Charmaine Bromfield**, Careers Lead to identify which topic cycle we are in and to help you to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school office which will then be passed onto the Careers Lead. This will then be placed in the school entrance where it will be available to all students and parents. A copy, will be sent home directly with students where it is deemed relevant.